

Beeston Primary  
Pupil Premium Plan 2019-20

Objectives

1. To ensure Pupil Premium pupils learning is differentiated to their specific needs so that their progress is maintained alongside their peers
2. Pupil Premium Pupils make at least expected progress in numeracy by strengthening number skills and improving confidence and understanding.
3. Embed the use of PP Learning plans as apppoint of reference and development in the daily plan of work

Actions

1. Targeted TA support compliments teacher planning and development in key lessons to identify learning barriers and provide learning strategies to overcome them.  
Teacher and teaching assistant use the Learning Plan as a guideline for discussion and using learning strategies to support the child.
2. To review live maths resources currently used by PP pupils and integrate new maths recovery resources to strengthen understanding and remove barriers to progress.
3. To develop the PP Learning Plan as a coherent record of learning for each Pupil Premium Pupil.
4. To establish mentoring and coaching for PP pupils

Pupil Premium Spending

Provision	Cost	Success criteria	Outcomes Autumn Term	Outcomes Spring Term	Outcomes Summer Term
TA targeted support	£7,000	<ul style="list-style-type: none"> <li>• Effective targeted action for better learning through the teacher and teaching assistant ensure that PP pupils make at least expected progress when</li> </ul>	Weekly targeted intervention has meant that PP pupils progress is good, some now in line with peers and others catching up.		

		<p>compared to their peers and in some cases greater than expected progress by the end of the summer term 2019</p> <ul style="list-style-type: none"> <li>• Each pupil premium pupil has appropriate maths resources to enable good scaffolding to learning alongside challenge and application.</li> </ul> <p>The PP Learning Plan becomes a coherent diary of actions taken by the school with a clear indication of “in year” modification to meet changing pupil needs.</p>	<p>Maths resources are now good across the school – Active maths programme supports this.</p> <p>Now well established with records maintained in each class</p>		
Mentoring and coaching weekly		<ul style="list-style-type: none"> <li>• Social and emotional needs are addressed and supported</li> <li>• Attitudes for learning are addressed and supported</li> </ul>	<p>Positive impact demonstrated by weekly mentoring notes and improved performance of PP pupils. Plans to change mentoring to class teacher from</p>		

			February half term.		
Maths resources	£600				
School visits	£450				
Uniform and equipment	£140				
Curriculum enrichment	£630				