

Reception Verbal Feedback and Marking Guide

It is important to be able to easily tell what work is a child's own and what is supported. Please indicate by writing next to their work in **black** or **blue**:

S Supported
I Independent



With each piece of work, pick out the positives. Tell the children what the positives are, and write them in **pink** as you verbally tell them about the good things in their work.

Select one key skill for development to tell the child as you write it at the bottom in **green** – how can they be '*even better*' at the job they have done?

Marking is more effective when:

- It takes place alongside the child
- It involves the child thinking about their strengths and areas for improvement
- It involves the child in their own development and personal targets